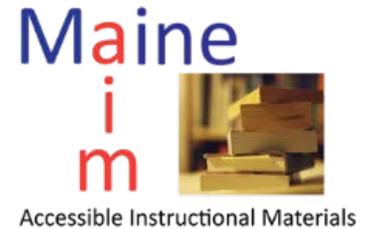


What Families Need To Know About Accessible Instructional Materials

August 26, 2015

Presenter

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Supporting Organizations: Thank You!

The Maine AIM Program thanks the following organizations for promoting this webinar through their member lists:

- [Maine Parent Federation \(MPF\)](#)
- [Southern Maine Parent Awareness \(SoMPA\)](#)
- [Learning Disabilities Association of Maine \(LDA of Maine\)](#)

What Do You Need to Know About AIM?

A video produced by the National Center on AIM and PACER Center, titled “AIM Simply Stated,” provides an effective and succinct introduction to Accessible Instructional Materials (AIM).

[Follow this link to YouTube for “AIM Simply Stated”](#)

Why AIM?

Many students have difficulty reading print-based materials.

- Students who cannot see the text in the material.
- Students who cannot turn the pages of the material.
- Students who cannot comprehend the information presented in the material.

Basic, functional abilities are required to successfully read print-based materials. Students who have visual, physical, and reading disabilities may qualify for AIM.

“Print-Based Materials” Are More Than Textbooks

Although standard print textbooks are common to classrooms, many other materials are typically distributed to students in print format, including

- Workbooks
- Trade books
- Literature
- Laboratory manuals
- Reference works
- Newsprint

- Handouts
- Etc.

If a student cannot see the text in these materials, turn the pages, or comprehend the information presented, they may need AIM.

Types of AIM

AIM contain the same information as the print-based material in a format that a student can use more easily. These formats are

- Braille
- Large print
- Digital text
- Audio

Does Your Child Need AIM?

Guiding questions to ask yourself:

- Can my child see print-based material well enough to read the information?
- Can my child independently hold the material and turn the pages?
- Can my child read a typical assignment without getting tired?
- Does my child have the reading skills needed to gain information from grade-level printed material?

If your answer to any of these questions is “no,” your child may need AIM.

If You Think Your Child Needs AIM...

Learn more:

- [Maine AIM Program’s page for families](#)
- [National Center on Accessible Educational Materials: Brief for Families and Educators](#)
- [Archived webinar from the National Center: Basics for Families and Educators](#)

Bring your concerns to your child’s educational team:

- Point to Section 3D in the Maine State IEP Procedural Manual
 - [The Maine State IEP Procedural Manual](#)
- Suggest the Team use the AIM Navigator to guide the decision-making process
 - [AIM Navigator](#)

Know Where to Get AIM

AIM can be acquired from two national organizations that have been converting print materials to other formats for many years. Bookshare specializes in converting standard print to digital text. Learning Ally

produces human-narrated audio versions of materials. To learn about these organizations, use the following links.

[Bookshare](#)

[Learning Ally](#)

[Catholic Charities Maine](#)

Resources for Your Child's Team

Maine AIM Program

- [AIM Under 5 video brief: Print Disability](#)
- [Recorded webinar for the Maine DOE: Print Disability and AIM](#)

National Center on Accessible Educational Materials

- Recorded webinar:
 - [Accessible Educational Materials 2015: The Basics for Educators and Families](#)
- Upcoming webinar 9/17/15
 - [Making a Measurable Difference with AIM](#)
- [Publication: Accessible Educational Materials and the IEP](#)
- [Website: Navigating Accessible Educational Materials](#)

Link back to the Maine AIM Program webinar landing page

[Follow this link to the Maine AIM Program and archived materials for this webinar presentation.](#)

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